

CCRPI

A Strategic Tool:

To improve academic systems and structure to enhance students learning experience while eliminating racial disparities in education. The goal of this structure is to promote continuous, sustainable improvement.

The CCRPI Index is made up of 4 distinct components. Each component is out of 100 points. CCRPI improvements are defined as 3% of the gap between a baseline and 100%. The index provides a more holistic picture of a school's performance.

30
points

Content Mastery

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in **English language arts, mathematics, science, and social studies**.

35
points

Progress

Progress measures how much growth students demonstrate in **English language arts and mathematics** and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students.

15
points

Closing the Gap

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI **improvement targets for academic achievement**, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups. students demonstrated relative to academically-similar students.

20
points

Readiness

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include **literacy, student attendance, and beyond the core**. to demonstrate the progress made in improving student performance among all student subgroups. students demonstrated relative to academically-similar students.

100
total points

CCRPI-Overview

Content Mastery Component

43.2

of **100** point scale

12.96 points of CCRPI
Score

Progress Component

88.8

of **100** point scale

31.08 points of CCRPI
Score

Closing the Gap Component

100

of our **Targets** were
met

15 points of CCRPI Score

Readiness Component

68.3

of **100** point

13.66 points of CCRPI
Score

CCRPI-Content Mastery

An Illustration

English & Language Arts 3rd, 4th, & 5th

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.67% Participation Rate	55.84%	25.55%	14.60%	4.01%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 99.67% Participation Rate	56.09%	25.46%	14.39%	4.06%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL N/A Participation Rate	N/A	N/A	N/A	N/A
WHITE N/A Participation Rate	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED 99.67% Participation Rate	55.84%	25.55%	14.60%	4.01%
ENGLISH LEARNERS Too Few Students Participation Rate	N/A	N/A	N/A	N/A
STUDENTS WITH DISABILITY 97.56% Participation Rate	82.05%	5.13%	12.82%	0.00%

Mathematics 3rd, 4th, & 5th

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.67% Participation Rate	32.12%	38.32%	23.36%	6.20%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 99.67% Participation Rate	32.47%	38.01%	23.62%	5.90%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL N/A Participation Rate	N/A	N/A	N/A	N/A
WHITE N/A Participation Rate	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED 99.67% Participation Rate	32.12%	38.32%	23.36%	6.20%
ENGLISH LEARNERS Too Few Students Participation Rate	N/A	N/A	N/A	N/A
STUDENTS WITH DISABILITY 97.56% Participation Rate	66.67%	17.95%	10.26%	5.13%

Science 5th Only

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 98.96% Participation Rate	38.82%	31.76%	23.53%	5.88%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 98.95% Participation Rate	39.29%	32.14%	22.62%	5.95%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL N/A Participation Rate	N/A	N/A	N/A	N/A
WHITE N/A Participation Rate	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED 98.96% Participation Rate	38.82%	31.76%	23.53%	5.88%
ENGLISH LEARNERS Too Few Students Participation Rate	N/A	N/A	N/A	N/A
STUDENTS WITH DISABILITY Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students

Social Studies 5th Only

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 98.96% Participation Rate	36.47%	47.06%	12.94%	3.53%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 98.95% Participation Rate	36.90%	46.43%	13.10%	3.57%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL N/A Participation Rate	N/A	N/A	N/A	N/A
WHITE N/A Participation Rate	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED 98.96% Participation Rate	36.47%	47.06%	12.94%	3.53%
ENGLISH LEARNERS Too Few Students Participation Rate	N/A	N/A	N/A	N/A
STUDENTS WITH DISABILITY Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students

CCRPI-Progress

An Illustration

Student Growth Percentile

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	29.89%	10.34%	23.56%	36.21%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	N/A	N/A	N/A	N/A
BLACK	30.41%	9.94%	23.98%	35.67%
HISPANIC	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL	N/A	N/A	N/A	N/A
WHITE	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED	29.89%	10.34%	23.56%	36.21%
ENGLISH LEARNERS	N/A	N/A	N/A	N/A
STUDENTS WITH DISABILITY	36.84%	5.26%	15.79%	42.11%

English & Language Arts 4th & 5th

	SCORE
ALL STUDENTS	83.05
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	82.46
HISPANIC	Too Few Students
MULTI-RACIAL	N/A
WHITE	N/A
ECONOMICALLY DISADVANTAGED	83.05
ENGLISH LEARNERS	N/A
STUDENTS WITH DISABILITY	81.59

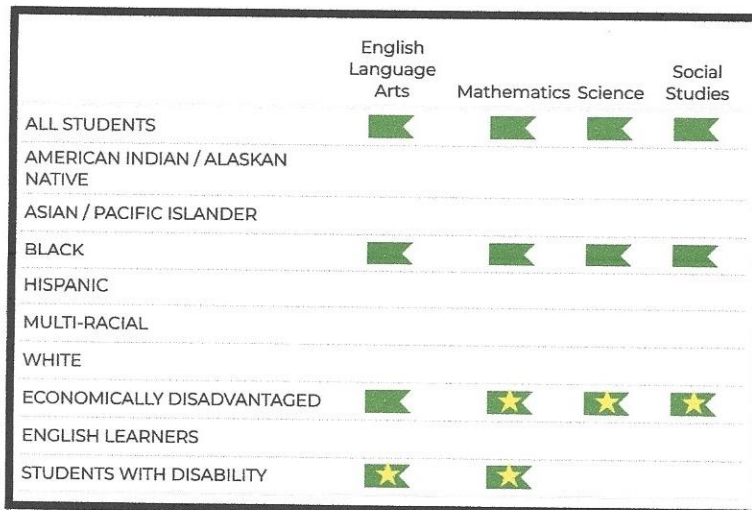
Mathematics 4th & 5th

	SCORE
ALL STUDENTS	94.53
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	93.58
HISPANIC	Too Few Students
MULTI-RACIAL	N/A
WHITE	N/A
ECONOMICALLY DISADVANTAGED	94.53
ENGLISH LEARNERS	N/A
STUDENTS WITH DISABILITY	78.96

CCRPI-Closing The GAP

An Illustration

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?



LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

English & Language Arts

	SCORE	TARGET	FLAG
ALL STUDENTS	33.40	33.16	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	33.21	33.17	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	N/A	N/A	
ECONOMICALLY DISADVANTAGED	33.40	33.16	
ENGLISH LEARNERS	N/A	N/A	
STUDENTS WITH DISABILITY	15.39	7.86	

Science

	SCORE	TARGET	FLAG
ALL STUDENTS	48.23	40.77	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	47.62	40.77	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	N/A	N/A	
ECONOMICALLY DISADVANTAGED	48.23	40.77	
ENGLISH LEARNERS	N/A	N/A	
STUDENTS WITH DISABILITY	Too Few Students	N/A	

Math

	SCORE	TARGET	FLAG
ALL STUDENTS	51.82	47.31	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	51.48	47.33	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	N/A	N/A	
ECONOMICALLY DISADVANTAGED	51.82	47.31	
ENGLISH LEARNERS	N/A	N/A	
STUDENTS WITH DISABILITY	26.94	22.59	

Social Studies

	SCORE	TARGET	FLAG
ALL STUDENTS	48.23	40.77	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	47.62	40.77	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	N/A	N/A	
ECONOMICALLY DISADVANTAGED	48.23	40.77	
ENGLISH LEARNERS	N/A	N/A	
STUDENTS WITH DISABILITY	Too Few Students	N/A	

CCRPI-Readiness

An Illustration

Literacy

	RATE
ALL STUDENTS	22.68%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	22.18%
HISPANIC	Too Few Students
MULTI-RACIAL	N/A
WHITE	N/A
ECONOMICALLY DISADVANTAGED	22.68%
ENGLISH LEARNERS	N/A
STUDENTS WITH DISABILITY	0.00%

Attendance

	RATE
ALL STUDENTS	83.07%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	82.98%
HISPANIC	Too Few Students
MULTI-RACIAL	Too Few Students
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	83.07%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	89.74%

Beyond the Core

	RATE
ALL STUDENTS	99.18%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	99.34%
HISPANIC	Too Few Students
MULTI-RACIAL	Too Few Students
WHITE	N/A
ECONOMICALLY DISADVANTAGED	99.18%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	92.19%

CCRPI-Strategy

Content Mastery's Impact on the CCRPI Index

Content Mastery Component

ELA - Math - Science - Social Studies

ELA
Math

ELA
Math
Science
Social Studies

Literacy

Subgroups

Black, Economically
Disadvantage & Students
w/Disabilities

Progress
Component

Measures Student Growth
In Math & ELA

Closing the Gap
Component

Measures if Students Meet Targets
Set By The State Department of
Education

The Targets Include All Students &
The Subgroups Performance in
ELA, Math, Science, & Social
Studies

Readiness
Component

As It Relates to Content Mastery
This Component Measures
Student Performance Literacy